

## Jennifer A. Richeson, PhD

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Jennifer A. Richeson is the Philip R. Allen Professor of Psychology and Director of the Social Perception and Communication Laboratory at Yale University. For over 20 years, she has



conducted research on the social psychology of cultural diversity. Specifically, she examines processes of mind and brain that influence the ways in which people experience diversity, with a primary focus on the dynamics that create, sustain, and sometimes challenge societal inequality. Much of her recent research considers the political consequences of the increasing racial/ethnic diversity of the United States. Richeson also investigates how people reason about and respond to different forms of inequality and the implications of such processes for detecting and confronting injustice.

Professor Richeson's empirical and theoretical work has been published in numerous scholarly journals and has been featured in popular publications such as the *Economist* and the *New York Times*. She has been recognized with many honors and awards, including a MacArthur "Genius" Fellowship for her work "highlighting and analyzing major challenges facing all races in America and in the continuing role played by prejudice and stereotyping in our lives." Professor Richeson is also the recipient of the Distinguished Scientific Award for Early Career Contributions to Psychology from the American Psychological Association (APA), the John Simon Guggenheim Memorial Foundation Fellowship, the Career Trajectory Award from the Society of Experimental Social Psychology, the Nalini Ambady award for excellence in mentoring from the Society for Personality and Social Psychology, and the SAGE-CASBS award. Professor Richeson is an elected member of both the National Academy of Sciences and the American Academy of Arts and Sciences, and in 2019 she received an honorary doctorate from Brown University for work that "expands the boundaries of knowledge on interracial interaction and the living contexts of diversity."

Richeson was born and raised in Baltimore, MD. She earned a Bachelor of Science in psychology from Brown University, and a MA and PhD in social psychology from Harvard University. Prior to joining the Yale faculty in 2016, Richeson held faculty appointments at Northwestern University and Dartmouth College.

Through her teaching, writing, and research, Professor Richeson aims to discover promising interventions that will enable us to foster and maintain culturally diverse environments that are cohesive, equitable, and just.

## Selected Recent Publications

Richeson, J.A. 2020 (September). The mythology of racial progress. *The Atlantic Magazine*

Onyeador, I.N., Daumeyer, N.M., Rucker, J.M., Duker, A., Kraus, M.W., & Richeson, J.A. 2020. Disrupting beliefs in racial progress: Reminders of persistent racism alter perceptions of past, but not current, racial economic equality. *Personality and Social Psychology Bulletin*.

McDermott, M., Knowles, E.D., & Richeson, J.A. 2019. Class perceptions and attitudes towards immigration and race among working-class Whites. *Analyses of Social Issues and Public Policy*.

Daumeyer, N.M., Onyeador, I.N., Brown, X., & Richeson, J.A. 2019. Consequences of attributing discrimination to implicit vs. explicit bias. *Journal of Experimental Social Psychology*.

Kraus, M.W., Onyeador, I.N., Daumeyer, N.M., Rucker, J.M., & Richeson, J.A. 2019. The misperception of racial economic inequality. *Perspectives on Psychological Science*.

Craig, M.A., Rucker, J.M., & Richeson, J.A. 2018. Racial and political dynamics of an approaching “majority-minority” United States. *The ANNALS of the American Academy of Political and Social Science*, 677(1): 204-214.

Destin, M., Rheinschmidt-Same, M., & J.A. Richeson. 2017. Status-based identity: A conceptual approach integrating the social psychological study of socioeconomic status and identity. *Perspectives in Psychological Science*, 12(2): 270-89.

McCall, L., Burk, D., Laperrière, M., & Richeson, J.A. 2017. Exposure to rising inequality shapes Americans’ beliefs about opportunity and policy support. *Proceedings of the National Academy of Sciences*, 114(36): 9593-98.

Levy, D.J., Heissel, J., Richeson, J.A. & E.K. Adam. 2016. Psychological and biological responses to race-based social stress as pathways to disparities in educational outcomes. *American Psychologist*, 71(6): 455-73.

Richeson, J., and S. Sommers. 2016. Race relations in the 21st Century. *Annual Review of Psychology*, 67: 439-63.

Craig, M.A., and J.A. Richeson. 2016. Stigma-based solidarity: Understanding the psychological foundations of conflict & coalition among members of different stigmatized groups. *Current Directions in Psychological Science*, 25(1): 21-27.

Rotella, K., J. Richeson and D. McAdams. 2015. Groups’ Search for Meaning: Redemption on the path to intergroup reconciliation. *Group Processes & Intergroup Relations*, 18(5): 696-715.